## Welcome and Health and Safety

Dean Road and Manor Road Cemetery is a great place to learn about history, nature, art and the environment, as well as being an oasis of calm in the centre of Scarborough. This pack gives some ideas for activities in the Cemetery to help you to find out more about the lives of people remembered here, and to appreciate this very special spot.

The Friends of Dean Road and Manor Road Cemetery are pleased to welcome people into the cemetery to enjoy its peaceful paths, lovely carvings and fabulous trees and wildlife. With the help of the Heritage Lottery Fund we have restored the Mortuary and Secret Garden, which we hope you will explore. Follow the robin markers from the Mortuary to find the Secret Garden and experience this truly unique place.

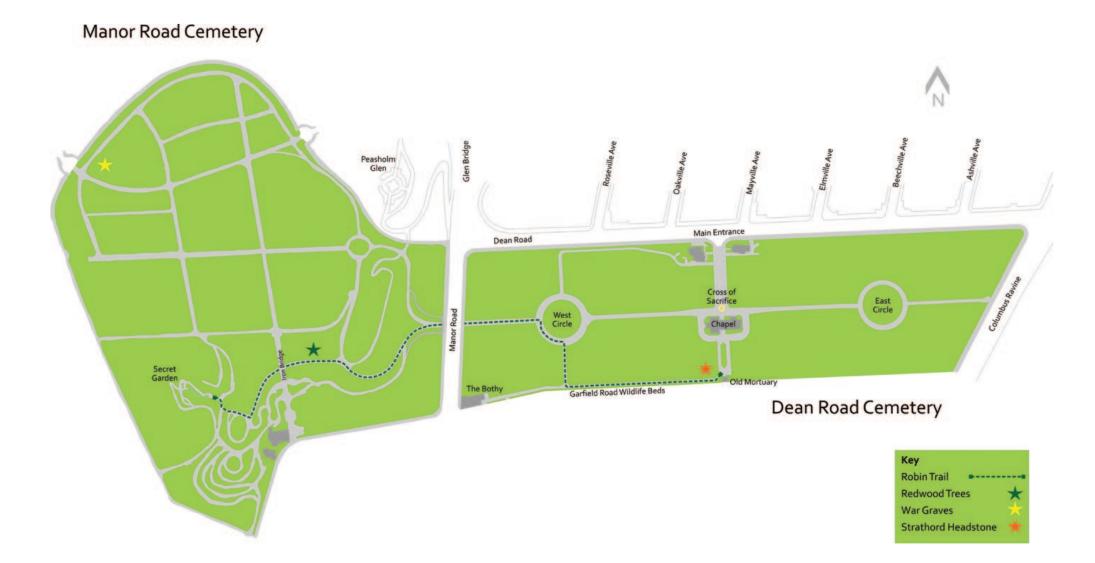
You can find out more about the Cemetery and the work of the Friends group on our website www.scarboroughcemeteries.co.uk

There are over 8 hectares to explore, and it is important to consider potential hazards before taking part in activities in the Cemetery.

- There are many winding paths, some of which are uneven. Try to keep to the paths and be aware of trip and slip hazards.
- In the Secret Garden there is a small pond, steep terraces and steps, and drops. Keep to the main paths and don't climb on the terracing.
- You may come across nettles and brambles, particularly if you stray off the paths.
- People take their dogs into the Cemetery and unfortunately not everyone cleans up after them. Watch where you walk and wash your hands after exploring the Cemetery.
- Sometimes there are gardeners and other people working with machinery in the Cemetery.
- Working on the activities in pairs or small groups is recommended, for personal safety reasons.
- Dogs must be kept on leads and any mess they leave picked up and disposed of in a bin.

We hope you enjoy this wonderful green space and find out more about local history, people, flora and fauna. If you have any comments you would like to share please contact us at scarboroughcemeteries@googlemail.com

# **Cemetery Map**



### **Teachers Notes**

This pack does not have to be used in its entirety, individual sheets or sections can be used to support a specific topic. There are many opportunities for the children to work in groups.

### Things to take when visiting the Cemetery:

- Extra paper
- Wax Crayons (to do bark rubbings)
- Tape Measure (height and girth of trees)
- Relevant sheets from education pack
- Pencils
- Clip boards

#### **Useful links:**

Scarborough Maritime Heritage: www.scarboroughsmaritimeheritage.org.uk

Commonwealth War Graves Commission: www.cwgc.org

Ancient Tree Hunt: www.ancient-tree-hunt.org.uk
Nature Detectives: www.naturedetectives.org.uk

Scarborough Archaeological and Historical Society: www.scarborough-heritage.org

East Yorkshire Family History Society: www.eyfhs.org.uk Friends of Dean Road and Manor Road Cemeteries Secret Garden Page: www.scarboroughcemeteries.co.uk/ projects/the-secret-garden

#### Flora and Fauna

Older children could follow the instructions for measuring the height of trees; younger children could measure the tree girth with either a tape measure or by holding hands round the tree.

- Bark rubbings can be made.
- Press the bark of the redwoods and compare it with other trees.
- Use the spotter sheets explore the wildlife bed on Garfield Road back lane.
- Take part in the Ancient Tree Survey, details can be found on the internet (see useful links).

#### **Stones and War Graves**

There are 126 war graves in total in Manor Road and Dean Road Cemetery.

The railings which once enclosed the cemetery were taken down in WW2 to build air craft.

- Make careful rubbings of some headstones.
- How much information can be gathered from a headstone?
- The Cross of Sacrifice and War Graves fit in with work done for Remembrance Day.
- The tunnel between the cemeteries was used as an air raid shelter in WW2.

Find more information on headstones symbolism by visiting www.scarboroughcemeteries.co.uk/ fascinating-facts or internet search 'headstone symbolism'.

#### The Loss of the Strathord

Look for other references on stones regarding loss at sea.

- Search for references on the internet.
- Visit the Scarborough Maritime Heritage Centre or look on their website.
- Visit the RNLI web site.
- Research timber boats and fishing in this region on the internet.

Lots of scope for creative writing.

#### **Buildings**

Another link to history.

- Look at how the buildings were designed and examine the individual features.
- Use of different buildings (depending on age).

#### The Secret Garden

Somewhere with a very different atmosphere that could lead to discussions later on feelings and sensory aspects.

- Notice the seat, how is it symbolic of Scarborough (Castle and Sea).
- Almost every part of the Cemetery lends itself to art work. Still life drawings of buildings, plants etc, or the imaginative work of creating a poster or notice.

## **People in the Cemetery**

The Cemetery is important to lots of people for different reasons. What do you think could cause concern to these people?



Mrs Green Visiting her Mothers grave.



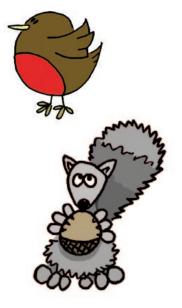
Mr Ward
The Manager of the Cemetery.



Jenny Smith
Doing a school project in the Cemetery.



Miss Stott a gardener in the Cemetery.



Squirrels, birds and other wildlife.

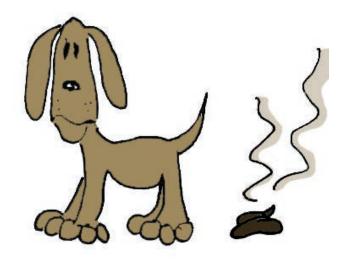
Can you think of ways you could help people and other creatures to enjoy their time in the Cemetery?

## **Looking After Our Environment**

### We have some problems in the Cemetery:-



Some people leave litter like cans, bottles and crisp packets in the Cemetery. Some people damage the plants, headstones and buildings.

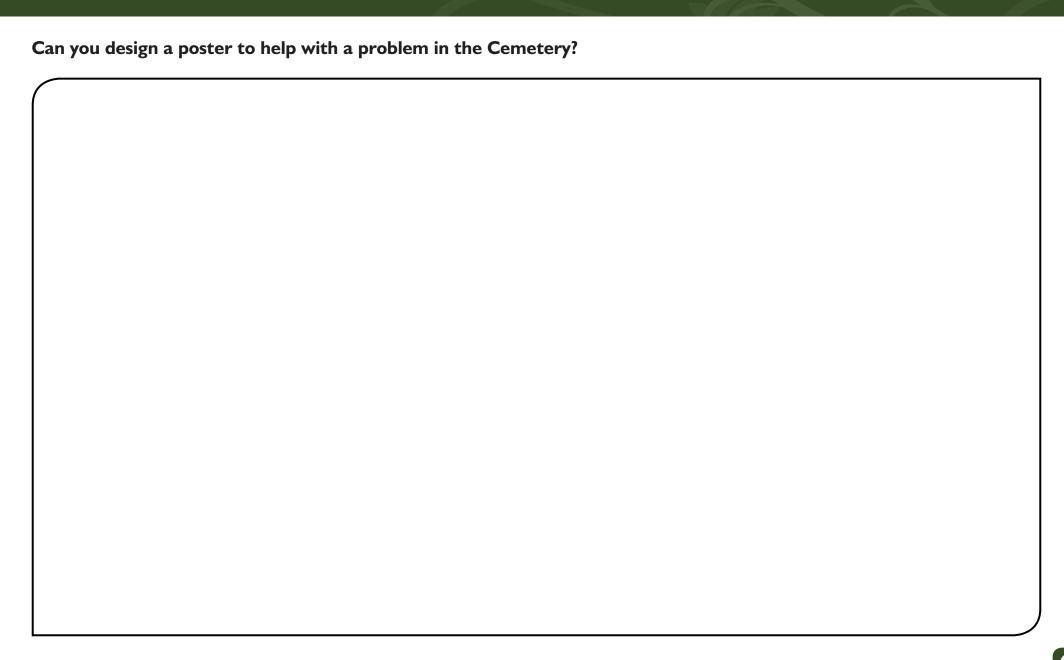


Some people let their dogs run off the lead and do not pick up the mess they leave.

How can we help to protect and improve the environment of the Cemetery? Do you have any idea how to help us with this problem?

Tł	nink of three things you could do to help:
•	
•	
•	
W	rite down three things you should not do:
W •	rite down three things you should not do:
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# Design a Poster



# **Looking at Headstones**

a headstone.

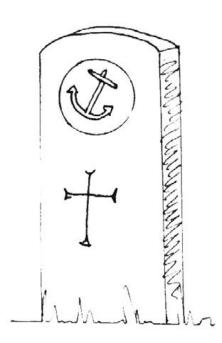
You can find out a lot by looking at headstones. Read what is written on them and look at the design and the carvings.

# Choose three different headstones. Many headstones have carvings on them or are designed to represent something. What does the writing on them tell you? Can you find carvings like these? What do you think they could mean? **Anchor** Boat Handshake Urn Cut off Column Flowers Which of these is the oldest headstone? Draw either the headstone you see that you like the best, or your own design for

### **War Graves**

This is a war grave and it commemorates the loss of a service person during the war. There are many war graves in the Cemetery. They are all the same shape as this one, only the name and insignia are different.

How many can you find?
What are the dates on the headstone?
Which war are they from?

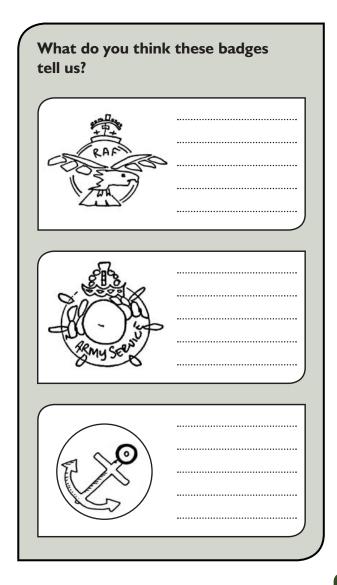


Every war grave has a badge carved on it showing which part of the armed forces the person served in.

Find three different badges and write down the names and dates on the headstones.

I. Name

	Date
2.	Name
	Date
3.	Name
	Date



## **Cross of Sacrifice**

The Cross of Sacrifice again commemorates those who lost their lives in conflict. It is not a war memorial.

How does the Cross of Sacrifice differ from a war memorial?		
	•	
	•	
	•	
Where is Scarborough War Memorial?		

The many war graves that are found in Cemetery and the Cross of Sacrifice are maintained by the war graves commission – visit www.cwgc.org for more details.

Draw the Cross of Sacrifice		

# The Chapel

wank around the Ghaper and look care	uny at the building, then answer these qu	C3U0113
The Chapel was designed in 1856.  How many years ago was that?		Draw a part of the Chapel you like, noting the detail -
What do you think the stone figure heads depict?		
The two large sets of doors are directly opposite each other.  Can you think of a reason for this?		
Name the four different materials used in the construction of the building?	Look at the original picture of the church.  What is different now?	
1		

# The Mortuary and Stable Block

•		
Look carefully at this building then look back at the Chapel.		
In what way are they alike?		
, ,		

When you return to school look up the word mortuary.

What does it mean?

The Mortuary

Draw the front of the building -	<b>Stable Block</b> (known as the Bothy)
	Built in 1907.
, and the second se	How old is this building?
	How is this building different from the Chapel and the Mortuary?
	Why do you think a Cemetery would need stables?
	•

### The Loss of the Strathord

On February 23rd 1920 the fishing trawler SH133 Strathord was 37 miles away from Scarborough when she was blown up by a floating contact mine; both boat and crew were lost. Including the Captain, ten men lost their lives. It is not known whether the ship hit the mine, or if the mine was brought up on deck, caught in the trawling nets. There was great sadness in the town. A memorial stone for the Skipper Samuel Ward Normandale, with detailed carving of the Strathord fishing boat, was placed in Dean Road Cemetery. This stone can be found to the right of the Mortuary Chapel.

This poem was sent after the tragedy to the widow of crewman Jack Warwich, second engineer, who left a wife and four children.

### The Loss of the Strathord

Mourn for the dead, whose eyes are closed in death And whisper low with hushed and bated breaths Beneath the rolling waves they calmly sleep-Their day is gone; their harvest now reap.

Fair was the day, and calm the waters too, Soft were the winds that from the oceans blew; The boat sailed gaily from the fading shore, Away, and away – to return no more.

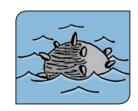
Night with the stars cast darkness all around, Mid perfect quiet, but broken by the sound Of hauling nets, and words of low command-The peace of night from sound and sight of land. Light were their hearts, the Strathord's crew of ten, Careless of fear, her brave, sea faring men; But, waiting soon to fall 'ere night was sped, The sword of death hung low above their head.

Loud in the air, and with a thundering boom, The Will of Fate crushed out their awful doom; Some deadly mine sown in the raging war, Had taken toll, as mines had done before.

Weep and lament for those who sadly mourn, And pity those bereaves and forlorn; Sorrow they suffered keenly in the war, And now again their hearts are sad and sore.

#### **Floating Mines**

Floating mines were used during World War One and Two. These mines were attached in



great numbers to the bottom of the sea by an anchor and would explode if they came in contact with any object like a ship. Often these mines floated free of their anchors making them even more dangerous to passing ships.

Why do you think they would be more dangerous?

The memorial to the crew of the Strathord gives you a lot of information about the occupation of the people it commemorates.

Can you find some more headstones that tell you about the person that is buried there?

Write a story about a person named on one of the headstones. Try to imagine what life would be like for them. Try to think about some of the things that would impact their world.

## The Secret Garden



The Secret Garden is a beautiful place which wildlife love. Have a walk round the paths, look at the information panel and then find somewhere to sit quietly.



Follow the Robin to find the Secret Garden

Answer the questions about the garden, information can be found on the interpretation panel.  When was the garden first made?
How long did it take to restore it?
Who designed the garden?
What other names did the garden have?

What can you See?
Hear?
Smell?
Touch?
How does this make you feel?

# Seasons – Spring

Look out for the following wildlife when visiting the Cemetery in spring.



□ Bluebells



☐ Catkins



☐ Birds Nesting



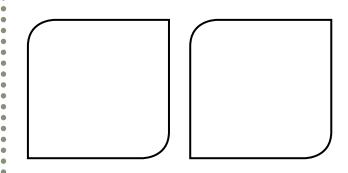
 $\square$  Daffodils



□ Squirrel

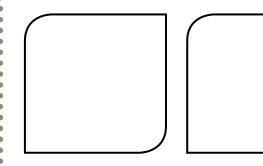


□ Dandelion



Now draw a picture of other springtime

features in the Cemetery -





■ Bumblebee

☐ Woodpecker

Drumming



☐ Green buds on trees



☐ Smell Garlic



## **Seasons – Summer**

Look out for the following wildlife when visiting the Cemetery in summer.







□ Ladybird



■ Butterfly



☐ Caterpillar



☐ Tree Creeper



□ Daisy



☐ Buttercup



☐ Bright Green Leaves



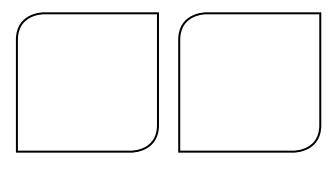
☐ Froglet

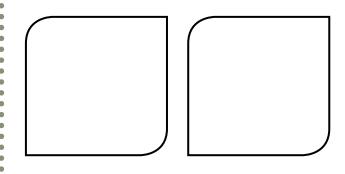


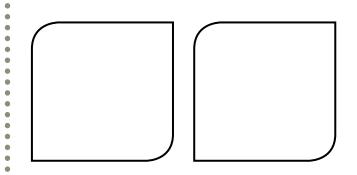
□ Dragonfly



Now draw a picture of other summertime features in the Cemetery -







## Seasons – Autumn

Look out for the following wildlife when visiting the Cemetery in autumn.







☐ Cob Web



□ Berries



☐ Toadstools and Mushrooms



☐ Fuchsia Seeds



□ Brambles



☐ Conkers



☐ Montbretia



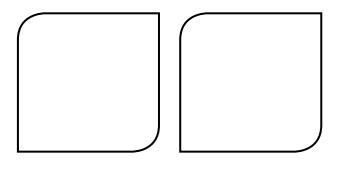
☐ Squirrel Burying Food

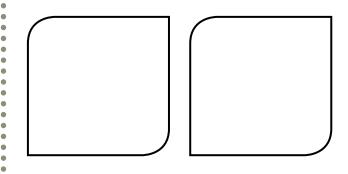


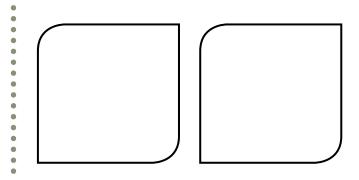
☐ Beech Cob



Now draw a picture of other autumnal features in the Cemetery -







## **Seasons – Winter**

Look out for the following wildlife when visiting the Cemetery in winter.



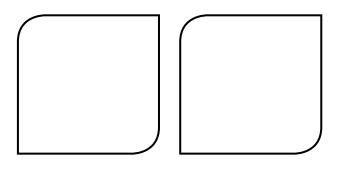




☐ Icicles on trees



☐ Frosted leaves



Now draw a picture of other winter

features in the Cemetery -



☐ Empty bird nests



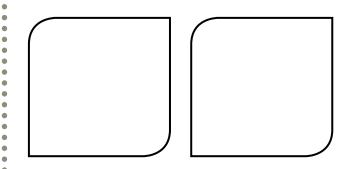
☐ Spring bulbs pushing through



□ Celandines



☐ Holly Berries





☐ Robin singing

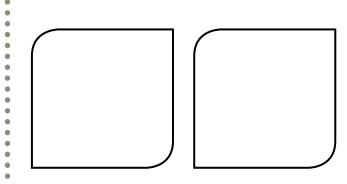


□ Winter Heliotrope



☐ Scilla





## **Mini Beast Safari**

See if you can find all these creatures -







 $\square$  Wood Louse



 $\square$  Earwig



☐ Earth Worm



☐ Centipede



☐ Harvestman



☐ Millipede



☐ Snail



□ Spider



☐ Ground Beetle



☐ Click Beetle



☐ Caterpillar



☐ Fly



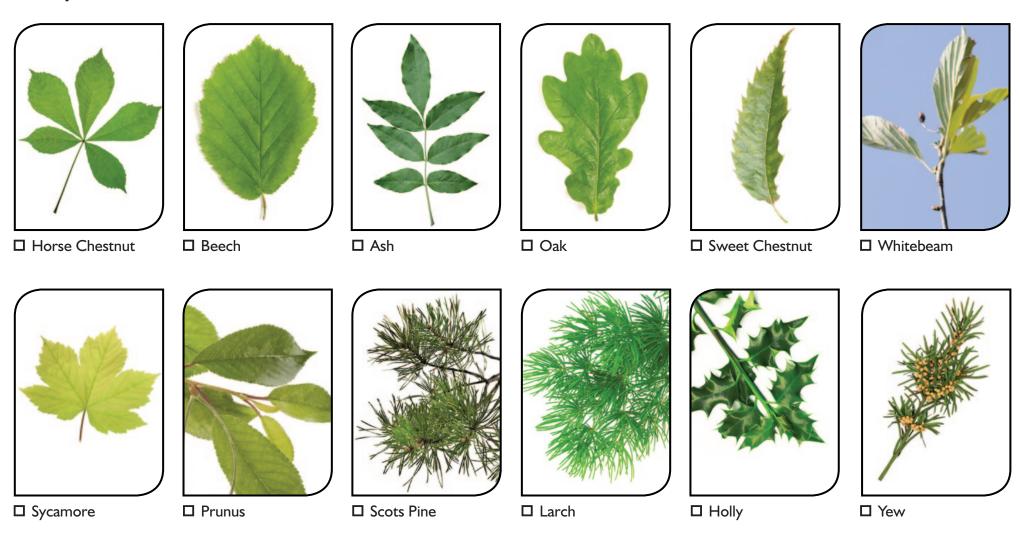
☐ Aphid



☐ Leafhopper

## **Tree Identification**

### See if you can find all these leaves -



## **Tree Measuring**

#### How old is that tree?

Trees grow bigger every year, their trunk gets wider. Inside a tree trunk are lots of rings, these are growth rings, one for every year of the tree's life. If a tree is cut down you can see the rings in the trunk of the tree.



## Can you find out the age of a tree without cutting it down?

**Yes.** You will need a tape measure. Put the tape measure round the tree trunk about 1.5m above the ground, now measure how far it is around the tree, (the girth measurement).

So to work out how old a tree is, simply divide the tree's girth by 2.5.

Try and find the oldest tree in the Cemetery.

See if you can find a tree that is the same age as you.

#### Measure the height of a tree

Now you know how old a tree is, try measuring to see how tall it is.

A quick method of measuring a tree, you will need a helper and a ruler. Stand your helper at the bottom of the tree and walk far enough away so you can see the top of the tree.

Hold the ruler at arms length and measure your helper.

Compare the size of your helper to the size of the tree and count how many times the height of your helper would be needed to reach the top of the tree.

Times that number by the height of your helper and that will give you the height of the tree.

#### To measure a tree by yourself,

stand at the base of the tree and walk in a straight line away from it.

Now bend over and look between your legs at the tree, you need to be able to see just the top of the tree, if you cannot see it walk a bit further away, if you see too much come a bit closer.

When you can see the top of the tree stand back up, turn around and measure the distance from where you are standing to the tree.

This will give you the height of the tree.

